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EPA and Children's Health





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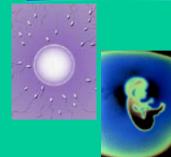


Objectives



- To describe EPA's on-going approaches to improving CEH (focusing on "sciencey" ones)
- To describe data gaps and challenges to improving CEH
- To describe future efforts to fill gaps and meet challenges in CEH

Children Are Not Little Adults







Windows of Vulnerability in Development

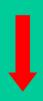
Differences in Physiology



Differences in Behaviors







Children's Increased Vulnerability

Executive Order on the Protection of Children from Environmental Health Risks and Safety Risks (1997, reauthorized 2001)

Requires ALL Federal Agencies to

- *address health & safety risks to children as a high priority
- *coordinate research priorities on Children's Health
- ensure all standards take into account special risks to children



EPA's Office of Children's Health Protection

Mission: To make the health protection of children and the aging a fundamental goal of public health and environmental protection in the United States and around the world



Our Strategy



- Building Infrastructure & Capacity
- Increasing Awareness of Environmental Hazards That Affect Children



How We Build Infrastructure & Capacity and Increase Awareness

- Provide information and tools
- Support community actions
- Inform health care providers
- Engage youth in children's environmental health protection
- Work with states to develop programs to address children's environmental health issues



OCHP Supports and Facilitates EPA efforts in

- Regulations and standards
- Science and risk assessment
- Outreach and partnership



Children's Health Protection Advisory Committee (CHPAC)

- A group that advises EPA on regulations, research, and communication issues relevant to children
- Members include
 - *researchers
 - *academicians
 - *health care providers
 - environmentalists
 - *children's advocates
 - professionals
 - government employees
 - *members of the public



President's Task Force on Environmental Health Risks and Safety Risks to Children

- Agencies and offices working together to improve the environmental health and safety of America's children
- Efforts and Accomplishments
 - *Asthma Strategy
 - Lead Strategy
 - Federal Inventory of School EH Activities
 - School EH Web Portal
 - *National Children's Study
 - *Children's Health Month

On Increasing Awareness and Filling Data Gaps

- America's Children and the Environment
 - **A** First View of Available Measures
 - Measures of Contaminants, Body Burdens, and Illnesses (Second Edition)
- Child-Specific Exposure Factors Handbook
- Supplemental Guidance for Assessing Cancer Susceptibility Resulting from Early-Life Exposure to Carcinogens

In-Progress or Upcoming

- National Children's Study
- VCCEP Voluntary Children's Chemical Evaluation Program
- TEACH Toxicity and Exposure Assessment for Children's Health

In-Progress or Upcoming

- Publications
 - Overview of the Special Vulnerability and Health Problems of Children
 - Critical Periods in Development
 - *Children's Environmental Exposures
 - *Asthma-Related Medical Expenditures in the United States: Distributions and Trends

Pediatric Environmental Health Specialty Units

- Regional resources that provide
 - education
 - consultation services
- To health professionals, public health officials, and the public
- Each PEHSU has
 - Multi-disciplinary staff
 - *Toll-free number
 - **❖** Web site dedicated to providing Regionspecific information

Children's Health Research Centers

- Co-funded by NIEHS, CDC and EPA
- Combine basic and applied research
- I nclude
 - * laboratory research projects
 - *community-based intervention project

Other Needs / Challenges: Staff

- EPA's mission "to protect human health and the environment" but more of EPA staff trained to protect environment
- Staff trained for community work are limited, not always valued (often viewed as outreach workers)
- Limited experience with real community based participatory work

Other Needs / Challenges: Other

- Culture doesn't foster cross-media work (better in Regions than HQ)
- GPRA goals require use of quantitative indicators and often don't exist at scale we need
- Our emphasis on "bean counting" doesn't always encourage community based work
 - *Wholesale vs Retail approaches
 - Longer time frame not appreciated

Where Do We Go From Here?

- We have much to learn (we don't even know what we don't know yet)
- We have to be creative, innovative, flexible (single media, single discipline approaches are not likely to work)
- We have to be proactive but also cautious (we don't want quick fixes to create more problems down the road)

Please feel free to contact me for more information, or to suggest ways we may be able to partner in activities that will have a positive impact on children's health

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EPA CEH Resources

- EPA Children's Health Website www.epa.gov/children
- EPA School Website www.epa.gov/schools
- EPA Indoor Air Quality Website www.epa.gov/iaq
- EPA Lead Website www.epa.gov/lead
- EPA Pesticides Website www.epa.gov/pesticides

More EPA (and Friends) CEH Resources

- Voluntary Children's Chemical Evaluation Program (VCCEP) http://www.epa.gov/chemrtk/vccep/
- Pediatric Environmental Health Specialty Units http://www.aoec.org/pesu.htm
- Centers for Children's Environmental Health and Disease Prevention Research http://www.niehs.nih.gov/translat/childre n/children.htm